

SOMETHING OLD SOMETHING NEW

This activity is a follow-up from the content of the *History and Culture* section of the Discovery of Estuarine Environments site. Please view all materials before implementing this activity.

Grades 3-6 (may be adapted to higher levels)

Objective: Students will be able to compare and contrast parts of Narragansett Bay from a historical perspective and modern perspective.

Materials:

modern map of Narragansett Bay (see resources section for ideas)

blank map of Narragansett Bay (provided as a separate PDF)

historic map of Narragansett Bay (see resources section for ideas)

markers or crayons

poster boards or butcher paper

Resources:

Narragansett Bay maps (modern and historic):

<http://omp.gso.uri.edu/doee/maps/maps.htm>

Historic map of Narragansett Bay:

http://fermi.jhuapl.edu/states/1895/ri_1895.jpg

For a modern map you can also get the RI state tourist map (road map) for free from the state or any tourism information center.

Procedure:

1. Divide students into groups of four.
2. Using the modern Narragansett Bay map as a guideline, students will create an original map, as the Narragansett Bay would have existed in the late 1800's.
3. Maps must include a legend, a compass rose, islands, rivers, ponds, coves, and beaches.
4. Students will compare and contrast their map with the modern map of Narragansett Bay.
5. Each group will write a paragraph describing their maps and how they compare and contrast with the modern Narragansett Bay map.
6. Each group will report on three interesting facts that correlate to their findings.
7. Each group will report to the class and do a brief oral presentation regarding their map findings.
8. Students will display completed maps around the classroom.